

Governance Monitoring Form – Safeguarding

Focus area		Date	
Governor		School Lead	
Open cases		Chin / CP	
Purpose (<i>link to S/P</i>)			
1. Leadership & Safeguarding Culture	RAG		
	<ul style="list-style-type: none"> ▪ How effectively do leaders ensure safeguarding is central to school culture and decision-making? ▪ How well is the DSL supported to fulfil their role effectively? ▪ How often do leaders meet to review cases and concerns? 		
Comments:			
2. Behaviour, Attendance & Safeguarding	RAG		
	<ul style="list-style-type: none"> ▪ How is attendance monitored as a safeguarding indicator? ▪ How are behaviour concerns analysed for underlying safeguarding risks? ▪ How are vulnerable pupils supported to avoid exclusion? 		
Comments:			
3. Pupils' Safety & Personal Development	RAG		
	<ul style="list-style-type: none"> ▪ What do pupils say about feeling safe in school? ▪ How does the curriculum teach pupils how to stay safe (including online)? ▪ How are pupils encouraged to report concerns? 		
Comments:			
4. Safeguarding Systems & Practice	RAG		
	<ul style="list-style-type: none"> ▪ Adaptive teaching meets needs of SEND pupils (<i>aligned with graduated approach</i>). ▪ How are safeguarding concerns reported and recorded? ▪ How swiftly do leaders ensure follow-up of concerns? ▪ Do leaders ensure that cases are closed appropriately? 		
Comments:			



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5. Vulnerable Pupils & Inclusion

R A G

- How are pupils at increased risk identified and supported?
- How is safeguarding adapted for pupils with SEND?
- How are children with a social worker monitored?

Comments:

6. Staff Training & Safer Recruitment

R A G

- How does training ensure staff know what to do in practice?
- How are new staff and volunteers inducted?
- How effectively is the Single Central Record monitored?

Comments:

Review evaluation

R A G

Strengths:

Areas for development:

Post review action

Action	
Review of action Date	
Impact	