

Governance Monitoring Form – Safeguarding

Focus area		Date	
Governor		School Lead	
Open cases		Chin / CP	
Purpose (<i>link to SIP</i>)			

1. Leadership & Safeguarding Culture R A G

- How effectively do leaders ensure safeguarding is central to school culture and decision-making?
- How well is the DSL supported to fulfil their role effectively?
- How often do leaders meet to review cases and concerns?

Comments:

2. Behaviour, Attendance & Safeguarding R A G

- How is attendance monitored as a safeguarding indicator?
- How are behaviour concerns analysed for underlying safeguarding risks?
- How are vulnerable pupils supported to avoid exclusion?

Comments:

3. Pupils' Safety & Personal Development R A G

- What do pupils say about feeling safe in school?
- How does the curriculum teach pupils how to stay safe (including online)?
- How are pupils encouraged to report concerns?

Comments:

4. Safeguarding Systems & Practice R A G

- Adaptive teaching meets needs of SEND pupils (*aligned with graduated approach*).
- How are safeguarding concerns reported and recorded?
- How swiftly do leaders ensure follow-up of concerns?
- Do leaders ensure that cases are closed appropriately?

Comments:

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5. Vulnerable Pupils & Inclusion

R A G

- How are pupils at increased risk identified and supported?
- How is safeguarding adapted for pupils with SEND?
- How are children with a social worker monitored?

Comments:

6. Staff Training & Safer Recruitment

R A G

- How does training ensure staff know what to do in practice?
- How are new staff and volunteers inducted?
- How effectively is the Single Central Record monitored?

Comments:

Review evaluation

R A G

Strengths:

Areas for development:

Post review action

Action

Review of action Date

Impact

